



Montpelier Primary School

Report from **Headteacher**

Purpose

This report will provide a summary of how the school allocates and monitors its Catch-Up Funding.

Context

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation has published [guidance on effective interventions to support schools](#). For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a [National Tutoring Programme](#), intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

Objectives for Catch Up Funding

The DfE has also set out the following [Curriculum Expectations](#), to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

Education is not optional

All pupils receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Use of Catch Up Funding

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support



- Academic tutoring
- Planning for pupils with Special Educational Needs and Disabilities (SEND)

Wider strategies

- Supporting pupils' social, emotional and behavioral needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times

Recommendations to Governing Body

The Governing Body is recommended to agree the proposed report as set in the appendix



Appendix

PART ONE: PREVIOUS YEAR SPEND - Year 2020/21

Income

School:	Montpelier Primary School	Allocated Funding (Catch Up) In the 2020-21, academic year, Montpelier Primary School received	£51,440
Total Number of Students	651 (YR-6)	Allocated Funding (National Tutoring Programme)	£0
% Eligible for Pupil Premium	14%		

Spending for Previous Academic Year (2020/21)

Activity	Spent	Intended Impact	Evaluation
Development of phonic provision to close gaps in reading Investment in spelling shed	£7000	Children, whose learning as most affected by the lockdowns, are supported to make accelerated progress through 1:1 or group support.	Investment in system to support spelling Phonic resources purchased to enhance offer and provide additional teaching space capacity
Additional Teacher time to provide 1:1 and group support in KS2	£27440		
Improving Remote Learning (e.g. upgrading servers, additional webcams etc) Improving Remote	£12000	Improve learning resources for pupils working from home due to self-isolation and our ability to deliver live lessons and support.	Teachers routinely deliver live lessons and our remote offer is strong combining both live and 'on demand' elements.
Continuing Professional Development (CPD) for Teachers and Support Staff	£5000	Training is provided to develop teacher and support staff	
Total	£51440		



PART TWO: CURRENT YEAR SPEND Year 2021/22

Income

School:	Montpelier Primary School	Allocated Funding (Catch Up)	Recovery Premium (£): 12325.00 School Led Tutoring DfE allocation (£): 12555.00 DfE's contribution to your tutoring costs (£): 9594.75 Your overpayment to be offset (£): 2960.25 Total: £24880 -2960.25 £21919.75
Total Number of Students	652 (YR-6)	Allocated Funding (National Tutoring Programme)	£0
% Eligible for Pupil Premium	14.7%		

Intended Spend for Coming Academic Year (2021/22)

Activity	Spent	Intended Impact	Evaluation
Provision of internal tutoring	£9594.75	Children, whose learning as most affected by the lockdowns, are supported to make accelerated progress through 1:1 or small group support.	Total number of school-led tutoring hours for mainstream pupils: 1152
Funding towards additional Teacher time to provide 1:1 and group support/internal tutoring		Provide additional support for individuals and small groups with SEN/D	Total number of pupils who received tutoring subsidised by the school-led tutoring grant: 28
Overpayment	£2960.25	Overpayment to be offset	
Continuing Professional Development (CPD) for Teachers and Support Staff	£5000	Further and on-going training to develop teacher and support staff	
Part funding towards additional Teacher time to provide 1:1 and group support in Year 6 (0.4 FTE)	£7325	Provide additional support for individuals and small groups with SEN/D	
Total	£24880 -2960.25 £21919.75		