



## Languages Curriculum Statement

		Curious	Creative	Confident
Intent		At Montpellier, we believe learning a language is a necessary part of being a member of a multicultural society, it encourages a curiosity of other cultures and an understanding of the world. We aim to inspire, nurture and grow a lifelong love of learning languages and develop creative opportunities for them to communicate for practical purposes. Language teaching should prepare children for further study and equip them for future experiences/working in other countries.		
Implementation	What	KS1	KS2	
		<ul style="list-style-type: none"><li>Greetings</li><li>Number 1- 10</li><li>Colours</li><li>Songs and rhymes</li><li>Develop an understanding of France geographically and culturally</li></ul>	<ul style="list-style-type: none"><li>listen attentively to spoken language and show understanding by joining in and responding</li><li>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li><li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li><li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li><li>develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>present ideas and information orally to a range of audiences</li><li>read carefully and show understanding of words, phrases and simple writing</li><li>appreciate stories, songs, poems and rhymes in the language</li><li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li><li>describe people, places, things and actions orally* and in writing</li><li>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li></ul>	
	How	Weekly sessions and short sessions e.g register responses Spoken, sung and role play- practical experiences Visitors – inspire future travels/curiosity Themed days to immerse themselves in language Explore links to France- Pen pals/other schools Clubs – Miriam Class and whole school displays		

	Fingertip Knowledge	To be able to use every-day French words and phrases.	Gain an understanding of the French culture	Understanding of other languages spoken in school, Plymouth, UK	Experience visitors	Clubs	To have an understanding and pride in the importance of our multi-cultural society
Assessment		Observations		Recording/filming conversations		Chn's presentations	
Impact		Quality of education		Behaviour and attitudes		Personal development	