

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Supporting year group bubbles through PE• New scheme of work for KS2 PE• Covid secure PE activities provided• Online PE teaching available for the school community	<ul style="list-style-type: none">• Success of the new PE scheme for Outdoor Education, Games and athletics and identifying new schemes/ CPD to develop dance and gym• Re-invigorate extra-curricular and lunchtime clubs

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	68%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (due to covid and local swimming pool being shut for repairs)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	Equipment loan	£700	PP / SEND offered opportunities to participate in new activities		Continue Play leaders (Y5 this year) help train the next group Wake and shake / break time active PE with stereo
PE Teaching Assistant salary Contribution	Support teachers with PE lessons and organise and coordinate breakfast club, lunchtime, change for life and after-school activities	£2000	Range of clubs offered. Platinum school Games mark achieved last year.		Continue Play leaders (Y5 this year) help train the next group Wake and shake / break time active PE with stereo
Year 1 equipment order (to develop practical outdoor area)	Tricycles, scooters, basketball hoop and wobble boards	£400	As timetabled, 96 y1 children regularly access equipment		Ask Y1 team for future developments and requests
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:

Plymouth School Sports Partnership (£3500 total subscription)	Equipment loan	£700	New age kurling; frisbie golf; rowing machine; athletics equipment	Hoops for Health of Healthy Argyle project Search through PSSP inventory and suggest future equipment purchases
PE Teaching Assistant salary Contribution	Increased participation in sporting events/ change for Life	£2000	Creating change for Life lunchtime clubs and entering change 4 life festivals All children y2-y6 experienced	Survey / target children by contacting teachers


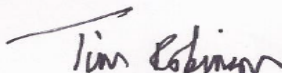
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	To develop KS1 and Foundation teaching confidence. Staff member from PSSP to team-teach.	£700	Because of covid, limited involvement from specialist PSSP PE teacher	New members of staff in F/ KS1 PSSP teacher has provided termly blocks of 6 lessons to KS1, Foundation and LKS2- gym, multiskills, games and fundamentals
PE Teaching Assistant salary Contribution	Team teach with class teachers to share good practice	£2000	PE TA available 3 afternoons a week to help with teaching PE	Organise a timetable for PE TA to use her time supporting PE lessons

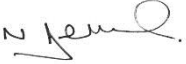
Purchase 'Power of PE' KS2 scheme of work	to insure consistency and progression with planning of games, athletics and outdoor education, matched to the school's new curriculum medium term planning format	£350	Feedback from teachers and children has been good.	Extend to planning of dance and gym (new schemes to match curriculum for both)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	Equipment loan	£700	Archery, Kurling, rowing	Investigate other equipment loans and specialist teachers to visit school, covid permitting, through the PSSP website
PE Teaching Assistant salary Contribution	To organise, prepare , select, transport and coach teams/ individuals at sporting events	£2000	PE TA provides a range of lunchtime clubs to engage children-	Use child survey to find what children wish to participate. TA to help Mealtime assistants

Equipment orders	To replenish, replace and extend equipment stock for KS1 Leap into Life and KS2 PE- implement, balls, striking and fielding and outdoor education	£3200	New equipment facilitates new 'Power of PE' scheme for KS2 and consolidates ks1 'Leap into 'Life'	Stock check and look for gymnastic and dance equipment purchases
Dog training equipment	Assorted equipment.	£250	A range of children have used the equipment to train the school dog.	Discuss with the headteacher/ SENDCO for a timetable and designated area for dog training and improved equipment if necessary

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	To participate in PSSP festivals (covid permitting)	£700	Limited participation with other schools due to COVID	With Covid restrictions lifted, attend more A, B and C team festivals, including SEND.
PE Teaching Assistant salary Contribution	To organise and attend PSSP and School Games activities (Level 0, level 1, Level 2 and 3 competition)	£2000	Argyle Level 0 challenge Plymouth winners Level 1 sports day for each year group Level 2 Quad Kidz and Brickfields athletics and Argyle Y 5/6 football	When released, to plot a calendar of activities , across all key stages and all 6 sectors of PE, including SEND opportunities

£4100 to be allocated to projects unspent from the original £21800 (20%)- these include increase in outside providers used to promote CPD (Indicator 3), and equipment to develop further outdoor areas, as well as 'Top Up' swimming sessions to allow catch up. Furthermore, the aim is to promote 'Change for Life' .

Signed off by	
Head Teacher:	
Date:	12.7.21
Subject Leader:	

Date:	12-07-21
Governor:	
Date:	12.7.21