



Policy Name	Homework
Review and Approval by	Full Board of Governors / Headteacher
Date Ratified	November 2020
Signed By	
Position	Headteacher
Review Period for this Policy	Two Years
Date for Future Review	November 2022

Implementation of this policy supports the duties to promote equality of opportunity and positive attitudes in relation to disability, gender and race and to eliminate discrimination on the grounds of age, disability, gender, race, religion or belief and sexual orientation.

Date	Changes
23/9/15 9/5/17	Changes to the homework allocated to each year group
18.5.17	Changes to spelling homework in each year group
9/10/18	Year 6 changes to the word in addition to ... In addition, children will receive regular Mathematics and English tasks. This will become more frequent during the Spring term.
5/7/19	Delete from holiday homework the line based upon the National Trust's '50 things to do before you're 11½',
23.11.20	Delete and posted in the year group section of the eschools Amendments to EYFS homework Added spelling rules to year 2 Reduction in content and time allocations.



Montpelier Primary School Homework Policy

Introduction

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. We see homework as an important way of establishing a successful dialogue between teachers and parents. One of the aims of our school is for children to develop as independent learners. We believe that homework is one way in which children can acquire the skill of independent learning.

Whilst homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside school.

The role of parents

Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by providing a good working space at home with no distractions. They can also help their child complete their homework at a sensible time when they are not tired and by discussing the work that their child is doing in a positive way.

We recognise that parents have a crucial role in the education and development of their children through the time they spend with them out of school. The array of normal activities parents do with their children such as talking, playing board games, reading a story, going on walks, building models, cooking, gardening together and going on visits are all of educational value and of great importance in the academic, emotional and social development of a child.

EYFS homework

Children in EYFS are sent home weekly with a Home Learning newsletter. This informs parents and carers of our current topic, weekly learning and a specific Maths and Literacy focus. It also includes a home learning activity that relates to our weekly learning which is then either uploaded to Tapestry or brought into school to share. Three times a week, children will choose two books to take home; one reading book for the child to 'have a go at reading' with support from parents and a library book for adults to share with their child. Parents will be asked to comment on their child's home reading.

Years 1 to 6

Reading:

Our recommendation for all children is at least 5 to 10 minutes reading three times a week. Ideally, this will be reading to an adult. The class teacher will make sure that each child has access to the right level of book and the school will ensure that parents are given support with how to hear their child read. We do not ask parents to fill in a reading record. The important thing is that their child is reading regularly at home and that this is enjoyable.

Spellings:

Our recommendation for all children is at least 5 to 10 minutes practice three times a week. The spellings will be words that have been taught in class and are then practiced at home. School will provide parents with examples of different ways that children can practice these spellings. All spelling work for Years 1 to 6 will be shared in the pupils' Google Classrooms.

Maths – Times Tables or Number Facts:

All children will have a login to TT Rockstars or Numbots.

Our recommendation for all children is at least 5 to 10 minutes practice three times a week.

Suggestions for additional home learning for those pupils who would like to do this

We recognise that some children wish to have access to additional learning challenges. Therefore, the class teacher will share a recommendation of activities that they could do that half term that will support the learning that they do in class. Children can then email their teacher photos of the work that they have been doing at home. There is no pressure for children to be undertaking this work and there will be no big displays of children's home learning in class which will put other children under pressure to be doing the same thing. These activities will be shared in Google Classroom.

Holiday homework during term time and summer

No homework will be set over holiday periods.

Concerns

Please do not let your child get upset about homework; if there is a problem they can speak to the teacher about it. If parents have any problems or questions about homework they should, in the first instance, contact the child's class teacher. If their questions are of a more general nature they should contact the Headteacher.

Pupils with Special Educational Needs

We set homework for all children as a normal part of school life. We try to ensure that all tasks set are appropriate to the ability of the child. It is normal that, within any class, different homework activities are given to different groups of children to ensure the activity matches the children's ability.

Setting the right type and amount of homework for children with special educational needs (SEN) will need careful consideration by the class teacher and co-ordination with both the SENDCo and parents. The objectives of homework outlined in this policy should apply equally to pupils with SEN. Whilst children with SEN may benefit from special tasks separate from the homework set for other children in the class, it is important that they should do as much in common with other children as possible. Homework tasks for children with SEN should:

- have a very clear focus and time-guideline;
- give plenty of opportunities for pupils to succeed;
- help develop social as well as other skills where necessary;
- be varied and not purely written assignments;
- be manageable for teachers.