



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £21800	Date Updated: 23 rd July 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Half-marathon 'Schools' challenge	Children to weekly run 1 mile building up to the last mile at the Plymouth half-marathon event in May.	200	24 children in Y5/6 completed the challenge	Yearly challenge. Aim to have 1/3 of Y6 attending in 2019.
Key stage 1 hall multimedia system updated.	ICT technician to source the system so that it is compatible and comparable to the KS2 hall	1200	Dance and Gym lessons in school. Used for Extracurricular lunch time and afterschool events too	Guaranteed for 5 years. Review dance units)
Plymouth Argyle 'change for Life' Multiskills/ football extra-curricular clubs	February-March Y2 April- May Y1 June- July Y3/4 2 coaches = 32 children. Subsidy to make the club free to attend.	1350 for all 3 terms together	For Y3/4 , look for progression in the 'Virtual Challenge'	Yearlong next year, aligned with Premier League Primary Stars scheme

Portable PA system and memory stick	ICT technician to source unit.	200	For use at break and lunch times for wake and shake and dance activities.	Engage children at lunch times and enable them to be ready to learn after break/ lunch.
Year 6 'Top up ' swimming	Once a week for 10 weeks	250	Awaiting completion to see if percentage of children achieving expected standard increases.	Pre-empted in future by additional year group swimming. See below.
Year 4 'additional year group' swimming	3 classes, 3 week daily block 3x £1000	3000	2 classes have completed, of which 60% can now swim 25m	Key life skill. Develop link with the Life Centre with vouchers for discount family swims.
Equipment allocation	Stock take. Teacher requests. (Rhythmic gymnastics equipment.) Replace some mats after equipment audit.	1500	Learning can be maximized by having the right quality and amount of equipment, age specific too.	Child survey for lunchtime activities (and thus equipment)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment and salary contribution towards PE Teaching Assistant	Allocated to PE 4 afternoons and 1 morning	£5000	Sports Mark rating- number of children attending festivals and receiving quality first teaching of PE	CPD for PE TA to develop teaching pedagogy and subject knowledge

Plymouth School Sports Partnership membership (Impacts all 5 indicators) Notably- Balancability and Bikeability	Yearly subscription.	3500	School Games Mark. Festival calendar. Children become proficient at cycling safely.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plymouth Argyle Football course FA primary teachers award	Booked through Argyle. Course free, cost- x2 supply all day.	320	More confidence in teaching PE for those three staff. Ideas passed on through team teaching. Peer and coordinator observation	Next year, send 3 more members of staff from KS1, LKS2 and UKS2.
Staff survey for CPD needs	1 day supply	160	Collated list of individual and whole school needs	Staff inset CPD booked with Argyle for warm up and games- FREE as part of the Primary Stars programme
Youth Sport Trust Membership	'Automatic renewal	200	Coordinator has attended 2 workshops delivered by Chris Caws regarding Sport Premium funding.	Use data and guidance in future years. Look to YST for training opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Year 3 Bell-boating	Contribution to overall cost to make it more affordable for parents	£1000	90 children attended. Use as a WOW starter to enrich the whole curriculum.	To create a lasting relationship with Mount Batten Centre for out of hours participation
Jam Band 'Forces Children' Indoor Climbing experience	Cost covered 20 x £5.00	£100	Children experience new activities, akin to their parents' career. Team building	To build a relationship/ club link with The Life Centre
Year 6 'activity week 'climb and swim'	35 x £10.00	350	Those not attending Adventure International in Bude will experience similar team building and overcome personal challenges.	Teachers to magpie team-building activities to use in school
Year 5 Sailing- 'Mission Impossible	Overall cost £600	1000	Being a naval and nautical city, children to experience sailing , using the experience to enrich the rest of the curriculum (WOW Starter)	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

GOALS football league subscription	Paid in advance	55	Fortnightly football matches within walking distance.	Yearly commitment to develop team play and build on success in last 2 years
Entrance to West Devon Hockey festival	2 teams- £25 each	50	To develop Y5 in ready for next year	After school hockey club to be established. Links to Marjon Hockey Club leading to FREE coaching entitlement.
Danone Under 11 Devon Finals and South West Finals	SDCC minibus hire on 2 occasions + time in lieu for 2 staff members for the South West Final (Saturday event)	500	Winning the Devon Championships and placing 5 th in the South West.	Incorporate Argyle football clubs termly to boost achievement.
School Team apparel replenishment	Restocking all the team kits with shortages	500	List of events attended. School Games Mark	New 1 st team Boys' football kit in 12 months' time. Year ¾ specific kit for football/rugby.

Plymouth Schools FA subscription	September.	100	Entry to competitions, leagues and can nominate children for the representative team (1 this year)	Look to enter more ¾ B and C teams. Creating a football legacy, so close to Home Park- Plymouth Argyle.
The school Run Virtual competition and personal challenge (Level 0) Spring and summer	Online spreadsheet and subscription. Activities- short sprint, long run (1km), throw and a standing long jump.	Summer- 240 Spring- 260	Spring 13- classes- focus on attainment. Summer 16 classes- focus on progress	Look to
Sporting Festival Travel expenses (School Mini-bus fuel, insurance and maintenance contribution)	Finalised at the end of the year, using the logbook. (The minibus is used for non-sporting reasons too so funding needs to be appropriate)	£350 (approximately)	Festival calendar. School Games Mark	Replacing the minibus for a more reliable, model. Sport Premium to contribute for purchase/ hire)
Teaching staff supply cover for attending level 2 and 3 festivals	To give more children the experience of competing for the school in a district and regional setting. To provide staff the experience of organising and coaching a sporting team away from the school campus.	1600	Festival calendar. School Games Mark	