



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> School Games Sports Mark Gold award 4 years in a row and PLATINUM Achieved. Comprehensive competitive strategy for school sport through all age groups. Focused use of the Primary Reading Stars programme to target reluctant readers , provide positive PE experiences and useful staff PE CPD 	<ul style="list-style-type: none"> With the school's move to a new enriched curriculum, evaluate the present curriculum and new commercial schemes of work to develop the curriculum further. To develop provision and opportunity for dance and gymnastics- for children to participate and for staff's continued professional development in these areas. To make full use of the new basketball posts with a launch day, quality coaching and staff CPD

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	97 out of 118= 82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £21800		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					£2570= 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Plymouth School Sports Partnership (£3500 total subscription)	Get better structure to lunchtime play to get children active to at least 30 minutes a day.	£700	Play Leader Training Meal-time assistant (TA) training ‘Play through storytelling’	Play leaders (Y5 this year) help train the next group	
PE Teaching Assistant salary Contribution	Support teachers with PE lessons and organise and coordinate breakfast club, lunchtime and after-school activities	£1400	Range of clubs offered. Gold Sports Mark achieved.	Now trained, to carry out own ‘Sports Leaders’ training, along with present Sports Leaders in Y5.	
Plymouth Argyle After-school Football clubs – term 1&2 girls Y5/6, Term 3&4 boys, Term 5 3&4 girls, Term 6 Y2 girls (16 children per group)	To get more girls involved with school sport	£470 to the school (rest funded by parental contribution)	100+ children attended clubs (6 hours per block) 75% girls. 50+ girls nominated for Plymouth Argyle Development Trials.	Begin with Year Groups missed (present Y2 Boys) Keep focus on girls football, especially new Y2-Y5	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					£9340= 42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Plymouth School Sports Partnership (£3500 total subscription)	Borrow/ loan Equipment from PSSP	£700	Term 2 indoor athletics equipment Term 3 multi skills resources	Look through PSSP inventory to borrow more equipment, such as rowers, indoor kurling and indoor archery
Premier League Primary Reading Stars (provided by Plymouth Argyle)	To boost underachieving (largely) boys' reading levels	£1500	E.g., Term 1&2 with Y6- 16 Below ARE Boys for reading. 75% accelerated to ARE	Term 1 = new Y6 Term 2 = new Y2 Term 3 = new Y1
PE Teaching Assistant salary Contribution	Increased participation in sporting events/ change for Life	£1400	Creating change for Life lunchtime clubs and entering change 4 life festivals	Create new clubs – bocchia, kurling, archery
2 basketball posts and a KS1 'Ball Catcher' (including fitting)	Improve facilities and increase range of opportunities	£4000	Being installed during the summer holiday.	To contact Plymouth Raiders to have 'basketball days' to launch new posts. Train TAs for lunch
Year 3 'Champions League' football level 1 competition	@ GOALS football centre to showcase skills and develop teamwork and provide opportunities for girls and boys	£80	Co-organised with Plymouth Argyle. Nearly 100 children experienced competitive football	Next year, at the time of the Euro 2020, repeat the world cup football event for Y3/4 Boys and girls
School PE equipment top up	Audit and staff request/ questionnaire	£1500	School better equipped to deliver quality PE opportunities	Basketballs purchased- check need for different sizes.
New gym mats x 4	4 mats condemned	£160	Health and safety concerns allayed.	Annual equipment 'health check' to inform of possible equipment condemnation.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3600 = 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	To develop KS1 and Foundation teaching confidence. Staff member from PSSP to team-teach.	£700	Term 1- Y2 gym; Term 2; Y2 fundamentals; Term 3/4- Foundation fundamentals; Term 5- Foundation gym	Use staff CPD to place PSSP with relevant staff, year group and PE curriculum area.
Premier League Primary Reading Stars (provided by Plymouth Argyle)	Teachers completed Staff CPD questionnaire – Argyle coaches allocated to appropriate year groups and teachers	£1500	Term 1 Y6 (2 classes) football/ fundamentals, Term 2 Y6 (other 2 classes) football/ fundamentals, Term 3&4 (Year 2 football and fundamentals) Term 5 (Year 3- tag rugby and fundamentals); term 6 (year 4- tag rugby and fundamentals)	2019-20- Booked again Term 1- Y6 Term 2- Y2 Term 3- Y1 (PE area to be confirmed)
PE Teaching Assistant salary Contribution	From Staff PE CPD questionnaire, teacher to team teach and observe good practice	£1400	PE TA available 3 afternoons a week to help with teaching PE	To continue team teaching opportunity
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2665 =12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	Attend a wide range of activities across the PE strands- dance, gym, games, athletics and OAA.	£700	More than 20 PSSP cluster events attended across all Key stages and PE strands Dance club provided by PSSP	Intention to continue PSSP subscription. Look to borrow more equipment- rowing machines, kurling, archery
Hockey Dynamics Entry to West Devon competition	Attend Level 2 competition	£30	At Marjon. Mixed hockey team- after school club to train	Annual event

PE Teaching Assistant salary Contribution	To organise, prepare , select, transport and coach teams/ individuals at sporting events	£1400	PE TA provides a range of lunchtime clubs to engage children- such as boccia	Use child survey to find what children wish to participate. TA to help Mealtime assistants
‘Rugby Tots’ after school club for Foundation children	To give Foundation a chance to develop their ABC skills	£240 (topping up parental contribution)	30 children attended 8 week course, supported by member of staff	Survey parents/ children/ staff to see if this could be extended to other year groups
Y3 ‘stone-age dance’ planning	To broaden range of dance- topic Based curriculum	£30	90 children participated in the 6 week block, showcasing to each other’s classes.	Investigate other sources of topic-based dance opportunity
‘Jam Band’ (club for children who have a parent in the forces) trampolining visit to ‘Life Centre’.	Annual sporting-linked trip for the club	£115 (topping up parental contribution)	More than 30 children attended. Children given flyers for gym/ other activities at the ‘Life Centre’.	‘Jam Band’ leaders to liaise with ‘Life Centre’ staff to discover other activities the school cannot provide on-site.
‘Y6 activity week’ Streetdance day.	Annual Y6 Activity week May 2019- Tuesday – Street Factory Studios	£150 (topping up parental contribution)	More than 40 children enjoyed a day of street dance. Routines were recorded on video.	Successful, so repeat as part of activity programme.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3585 = 16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plymouth School Sports Partnership (£3500 total subscription)	All key stages, A and B teams and ‘inclusive competitions	£700	School attended 27 PSSP partnership events, including 5 ‘inclusive events’	Plan out year-long competition schedule-all years, boys, girls, inclusive, change 4 life
PE Teaching Assistant salary Contribution	To organise, prepare , select, transport and coach teams/ individuals at sporting events	£1400	Gold award for School Games Mark achieved- A, B, C and Inclusive teams	Look for new activities to enter, such as field gun running.
Plymouth Schools’ Football Association/ Plymouth Argyle	To attend and participate in boys and girls football events	£50	Participated in Boys and Girls events KS1, Y3/4, 5/6 and girls E.g. Y6 boys cup semi finalists	Ensure mix of all year groups, boys and girls, A &B teams

subscription			Y6 Girls cup semi finalists B teams for all events	
Spring 'Virtual challenge' Level 0 competition	19 classes attempting virtual competition	£380	National winners for Y6 and Y1 Nearly 600 children competed.	For virtual challenge- separate competitions for boys and girls
Schools' Challenge- Plymouth Half-marathon	27 children entered x £10 entry fee.	£270	Weekly mile runs then the final run on the day of the Plymouth Half- marathon	Have lunchtime and after school running clubs to prepare
'Devon Games' Level 3 competition in Exeter- transport costs (Athletics and golf)	22 children @ £10 each	£220	Qualified and attended. Celebrated the achievement in assembly	Enter Level 2 competitions
Girls' School Football League 19-20	Paid in advance of the forthcoming season	£10	Instrumental in pushing for equality in football between boys and girls in Plymouth	Use club links to give girls options outside of school
GOALS boys' football league 19-20	Paid in advance of the forthcoming season	£55	3 rd place finish this year for Y 5/6 boys	Encourage more members of staff to accompany teams
Supply for teachers to attend events	'All Saints ¾ Football x 2' and 'Devon Games Hockey'	£500	20 Y3/4 boys attended the football and 10 Y6 children for the hockey attended	If cover not possible internally, use sport premium to offer newer members of staff experience of training, organising and coaching school teams/ athletes at Level 2/3 events.