



Music Curriculum Statement

		Curious	Creative	Confident	
Intent		At Montpelier, the teaching of music aims to inspire creativity, self-confidence and start all pupils on a lifelong journey as a musician- be that as a performer, composer or audience member. Curiously, we explore the work of famous composers and the characteristics of different genres of music to inspire us in our compositions. As performers, we develop perseverance to be the best we can be, bringing joy to our school and wider community.			
Implementation	What	KS1		KS2	
		<ul style="list-style-type: none"> Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically Listen with concentration and understanding to a range of high-quality live and recorded music Experiment with, create, select and combine sounds using the inter-related dimensions of music. 		<ul style="list-style-type: none"> Play and perform in solo and ensemble contexts, using voices and playing musical instruments with increasing accuracy, fluency, control and expression Improvise /compose music for a range of purposes using the inter-related dimensions of music Listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations Appreciate and understand a wide range of live/ recorded music drawn from different traditions and great composers and musicians Develop an understanding of the history of music. 	
	How	<p>A love of music instilled from the start through fun, engaging and practical activities with the right level of challenge and clear musical objectives and outcomes</p> <p style="text-align: center;">Focus on practical music- gaining knowledge and skills through performing, composing and active listening</p> <p style="text-align: center;">Well-resourced music room with plenty of tuned and untuned instruments. Breakout spaces available for group work</p> <p style="text-align: center;">Specialist teaching where possible</p> <p style="text-align: center;">Music reading skills integrated into lessons</p> <p style="text-align: center;">Most music units linked to cross curricular topics (where quality links can be made)</p> <p>We are a Singing School- everyone sings regularly for a variety of purposes to learn new facts, consolidate knowledge, but also for fun and to bring our community together.</p> <p style="text-align: center;">Visits from professional musicians into school and trips to large scale concerts eg The Royal Marines Band</p> <p style="text-align: center;">Participation in large scale events- both in school, with schools from across the city and in the Plymouth International Chorus, with singers from the USA.</p> <p style="text-align: center;">Quality curriculum provision results in large numbers of children choosing to take part in extracurricular music clubs</p>			
Fingertip Knowledge	Recognise different orchestral/band instruments.	Play a variety of tuned and untuned instruments	Express an opinion about different pieces of music	Know different styles of music and name some artists	Know how to produce a quality performance

Assessment	Recording of class/paired/individual work with bespoke peer and teacher feedback	Evidence from listening glyph worksheets as a result of listening activities	AFL in class WAGOLL/WWW/EBI
Impact	Quality of education	Behaviour and attitudes	Personal development
	Pupils are musicians. They have a sound understanding of performing together effectively, listen actively, express opinions on music heard and create their own music for a variety of purposes. Large numbers of pupils take part in extra curricular music provision.	Pupils have a positive attitude towards music. They enjoy engaging in musical activities, challenging themselves to progress and enjoy sharing their achievements with others.	Music has a role in every pupil's life. They possess the skills necessary to engage in quality making music with others and the knowledge of the building blocks of music to enable them to create and enjoy quality music.