

# School Strategic Plan 2023-24

## Montpelier Primary School



Strategic Priorities for 2023-24, focusing on Overall Effectiveness

for all groups of pupils

Quality of Education

Behaviour and Attitude

Personal Development

Leadership and Management

Early Years

**Strategic Priority 1:**  
Increase attainment in Writing so more children are working at EXS (expected) at the end of KS1 and KS2

**Strategic Priority 2:**  
Increase rates of attainment in Reading so (a) more children are working at EXS (Expected) at the end of EYFS, KS1 and KS2

**Strategic Priority 3:**  
Increase rates of attainment in Math so (a) more children are working at EXS (Expected) at the end of EYFS, KS1 and KS2 and (b) more children are working at GDS (Greater Depth) at the end of EYFS, KS1 and KS2.

**Strategic Priority 4:**  
Continue to improve the quality of leadership in foundation subjects/English by developing leaders so they have the capacity to lead, monitor and evaluate.

**Strategic Priority 5:**  
Further develop provision and practices so that all children but especially those with SEND can access an environment and curriculum that ensures success.

There has been a considerable amount of discussion and movement concerning strategic priorities throughout the period between GB2 and GB3. The focus of the support and conversation with the GLT Primary Director team has been centred around the Raising Attainment Strategy (RAS) - a summary update has been provided as a separate report.

This conversation has prompted the HST (Headship Team - AW ST, DJ, AT - to begin the process of adjusting and reconfiguring our SSP to reflect the priorities as they are today.

This work is in process but will offer a more accurate assessment of Montpellier at this time and the direction that will be (is) being taken at this time. The overriding headings of focussed work can be categorised into the following, as shown in the table below.

RAS	Reading, wiring, maths attainment Leadership development Curriculum - development and implementation Professional Development Assessment cycle and procedure SEND provision
People Strategy	HR - staffing PMDR - performance management CPD schedule Communication strategy - this has the potential to be a priority in itself Parent strategy
Behaviour Strategy	MPS expectations Routines/Golden Learning Behaviours
Attendance Strategy	Procedure EBSA support

