



Languages Curriculum Statement

		Curious	Creative	Confident
Intent	At Montpelier, we believe learning a language is a necessary part of being a member of a multicultural society; it encourages a curiosity of other cultures and an understanding of the world. We aim to inspire, nurture and grow a lifelong love of learning languages and develop creative opportunities for them to communicate for practical purposes. Language teaching should prepare children for further study and equip them for future experiences/working in other countries.			
Implementation	What	KS2		
	How	3x 10 minute sessions weekly Spoken, sung and role play- practical experiences Visitors – inspire future travels/curiosity Explore links to France- Pen pals/other schools Whole school displays		
	Fingertip Knowledge	To be able to use every-day French words and phrases.	Gain an understanding of the French culture	Understanding of other languages spoken in school, Plymouth, UK
Assessment	Observations	Listening to conversations		Chn's presentations both orally and written
Impact	Quality of education	Behaviour and attitudes		Personal development

	<p>Children can express themselves in a different language verbally.</p> <p>Children can read words and sentences in a different language.</p> <p>Children write words and sentences in a different language.</p> <p>Children can translate between two languages.</p> <p>Children can use language learning skills in other areas of the curriculum.</p> <p>Children apply the principles of oracy in a language learning context.</p>	<p>Children have a respect for different languages and cultures.</p> <p>Children value why learning a language is important in their development.</p> <p>Children embrace the challenges of learning a new language.</p> <p>Children have an understanding of the lives of children in countries where a different language is spoken.</p>	<p>Children build an understanding of different cultures.</p> <p>Children understand what life is like for children in different parts of the world.</p> <p>Children see the opportunities speaking a different language can present to them.</p> <p>Children become curious about visiting different countries to use their language skills.</p> <p>Children ask questions about life in different countries.</p>
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