Programme of work for this term.

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| **English** | | **Maths** | | **Science** | |
| During this term, the children will be writing narratives and reports linked to class texts based around our topic. There is also a strong focus on spelling, punctuation and grammar skills throughout the term. In addition, the development of children’s cursive handwriting will also be a main focus.  In Guided Reading lessons, children will read and examine ‘Sky Song’ in detail, justifying their thoughts and opinions using evidence from the text. Additionally there will be a strong focus on the skills of skimming, scanning and understanding new vocabulary. | | The first term will begin with a investigating the number system looking at rounding whole and decimal numbers and Roman numerals. Focus on calculation, allowing the children time to consolidate strategies for solving the four main mathematical operations. Children will also consolidate previous work on Perimeter and Area; Measures; Shape and Space; Word Problems.  As part of our TT Rockstars programme we will be regularly practising and testing our times-tables. | | Our Science topic this term is **Forces.**  The children will be learning all about the push and pull forces and how they affect our world. During this topic we will also look at floating and sinking in order to link it to our topic.  Our focus is on scientific enquiry this term. The children will be encouraged to plan and carry out investigations, explain the importance of fair testing and ask scientific questions in order to further their learning. | |
| **‘A Life on the Ocean Wave’ Topic – History and Geography** | | | **Art and Design & Technology** | | **French** |
| Our exciting topic for this term is, **‘A Life on the Ocean Wave.’**  We will explore seafaring throughout the Tudor period as well as seafaring in Plymouth, looking at the history and links Plymouth has with the Mayflower.  We will also research many famous Seafarers; Sir Francis Drake, Sir Walter Raleigh, as well as the ‘Mayflower’ and the important role this had on America.  Throughout this topic, children will be taught through skill based objectives which will allow the children to develop their research skills, map work and explore the diversity of events which have shaped our history. | | | In Art, and Design & Technology, the focus of our learning will be around textiles.  Throughout the topic the children will be developing their sketching skills with a range of observational drawings. In D & T the children will be using a variety of medias to design and make their own Tudor Rose. | | Children will be consolidating on the French learned, where they will continue to improve their understanding and respond to spoken and written language. They will continue to speak with increasing confidence, fluency and spontaneity using, stories, songs and rhymes. They will also build on the taught grammatical structures of the language to aid their accuracy of pronunciation. |
| **Physical Education** | Religious Education | | **Computing** | | **Music** |
| We will focus on Net and Invasion games – developing the children’s team work and communication skills during Hockey, Tennis and Football sessions.  During Dance the children will take the ‘Life on the Ocean Wave’ topic to inspire a movement based piece around Tudor dancing.  Throughout the Autumn term the children will take part in ‘Bikeability’ and a Health Project which focuses on the human body. | Children will consider what they believe in and how religious beliefs and ideas may vary. The children will look at how faith is expressed through the arts within Christianity and Judaism.  PSHE will encourage pupils to develop an awareness of discrimination and racism and the impacts they have upon individuals and society. We will also be developing our Golden Learning Behaviours. | | Computer skills will be developed and used throughout our ‘Life on the Ocean Wave’ topic.  This term the children will be taught how to work collaboratively on an online document and how the power of ‘blogging’ can break down the walls of the classroom and enable children to work anywhere, anytime. The children will also be using the Internet to research and present information about famous Seafarers. | | Music will be closely linked to the topics of Voyages and the Tudors. Pupils will undertake listening, performing and composing activities such as singing sea shanties, in parts devising accompaniments to topic linked songs and composing in a Tudor style.  Brass Group and steel pan clubs will be available for those pupils who wish to continue from last year. |