

Foundation Home Learning



Montpelier
Primary School
*Learning Together
Achieving Success*

13th – 17th January 2020

Coffee Shop:

This term Mon-
Thu 8.30-9.30 and
you can attend
any morning you
are free with Mrs
Gilbert!

This week has been relatively 'normal' in Foundation and the children have had a brilliant week in our full Spring term routine. We have enjoyed PE on Tuesday (please ensure your child has their kit in school) and ICT and Music on a Wednesday morning, taught by our school specialists Mr Watts and Mrs Dyer.

This week in Phonics Len has introduced our new digraphs **ng, nk, ee and ai** plus tricky words **all** and **are**. Can you practise reading and writing some of these words at home? Some examples are thing, string, stink, see, rain and snail. When forming the letters we use ditties to help remember the correct formation and have included these on the back to help you support this at home.

In Maths this week our numbers of the week have been 7, 8, 9 and 10. In each maths lesson we model the number using Numicon, write the number and work out one more and one less. We also look at different ways that we can make it and double and half the number. We have been using Spinderella to talk about more and less - using a spider to see if we can put the same amount of legs on each side. Sometimes the spider had 7 on one side and 1 on another and we had to work out which had more and which had less.

During Literacy this week we have continued to learn about Cave Baby and have been discovering different modes of transport, comparing transport then and now. We have looked at non-fiction books, labelled parts of a bus and had races on bikes and scooters to see which are faster. We have raced cars to see if their size means they go fast or slow and constructed race tracks out of different materials.

Home Learning:

As we have been learning about transport this week, if you are out and about and have the opportunity, can you go to a new place and talk about how you got there? This can be walking, cycling, scooting, in the car, train, boat etc. Please as always share this on tapestry.

Just a reminder that home learning is not compulsory by any means and does not have to be completed on the immediate weekend. They are ideas to help share your child's learning between home and school and to keep you informed about what we are exploring weekly in class. Weekends should be about enjoying time together with family and friends and home learning should not be a stressful experience for you or your child - it should be fun and engaging for all. Please speak to your child's class teacher if you have any questions, queries or ideas for home learning.



ng



sh



th



ch



ee

	Handwriting Ditty
a	Round the apple, down the leaf
b	Down the laces to the heel round the toe
c	Curl around the caterpillar
d	Round his bottom, up his tall neck, down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
g	Round her face, down her hair and give her a curl
h	Down the head to the hooves and over his back
i	Down the body, dot for the head
j	Down the body, curl and dot
k	Down the kangaroo's body, tail and leg
l	Down the long leg
m	Maisy, mountain, mountain
n	Down Nobby and over his net
o	All around the orange
p	Down the plait and over the pirate's face
q	Round her head, up past her earrings and down her hair
r	Down his back, then curl over his arm
s	Slither down the snake
t	Down the tower, across the tower
u	Down and under, up to the top and draw the puddle
v	Down a wing, up a wing
w	Down, up, down, up
x	Down the arm and leg and repeat the other side
y	Down a horn up a horn and under his head
z	Zig-zag-zig