

Montpelier Primary School: School Improvement Plan 2016/2017 - Learning Together, Achieving Success.

Progress and Attainment		Raise progress and attainment in reading, writing and mathematics	1. Raise the quality and number of Guided Reading sessions so that reading skills are improved	2. Closely check pupils' writing across the school, identify any areas that need developing and address these	3. Introduce a new way of teaching mathematics (AET) that will help pupils become better mathematicians	4. Improve the way we use assessment information to help us identify which pupils need help and what help they need	5. Regularly compare what pupils are learning within and across year groups to check achievement & make improvements
Teaching and Learning		Further improve the quality of teaching and learning	1. Closely support all our new staff so that the quality of their teaching meets our very high standards	2. Ensure pupils are provided with the necessary skills to demonstrate their capabilities in test situations	3. All staff training provided is of the highest standard and closely meets everyone's needs	4. Share how the very best teaching happens across the school so that our staff can learn from each other	5. Ensure all pupils needing extra help with their learning are identified quickly and receive the right kind of support
Behaviour and Safety		Always encourage outstanding behaviour and ensure the safety of pupils	1. Our Teaching Assistants will now supervise at lunch times and organise play activities for pupils	2. Continue to teach pupils about Golden Learning Behaviours and constantly encourage & reward this in classrooms	3. Raise the profile of boys undertaking responsible positions (such as Prefect and House Captain)	4. Ensure all staff have the most up to date training regarding child protection, safety and welfare	5. Positively reward excellent behaviour through Going for Gold and ensure this is equally awarded across key stages
Narrowing the Gap		Improve the achievement of specific groups of pupils	1. When children first start school, quickly find out which of them needs extra help and give them appropriate support	2. Encourage boys to take on positions of responsibility and also find out how they prefer to learn	3. Teaching Assistants to provide extra support for certain pupils both before and after school	4. See if ways of learning that other local schools have success with can be used at Montpelier	5. Improve our curriculum so that it is more interesting and engaging for all pupils
Leadership and Management		Excellent leadership leads to better outcomes for pupils	1. Subject leaders carefully plan out what they will do and their actions improve the teaching of their subjects area	2. Appoint staff to shadow experienced leaders so that they can also become leaders themselves	3. Partner up with a group of Plymouth schools so that we can learn from, and help improve, each other's schools	4. All leaders closely support staff and regularly check that everyone is doing the best they can for every pupil	5. Form a new governing body from our current governors as part of our change to an Academy
Organisation and Environment		Convert into an Academy and begin working with other schools in our Trust	1. Begin working with our new academy partner schools and see where we can help each other to improve	2. Find other primary schools who would like to join our Multi Academy Trust and invite them to be partners	3. See if we are using all our staff in the best possible way and make any changes that could improve our school further	4. Produce a timetable of required maintenance work to improve the learning environment for pupils	5. Produce a schedule for improving the physical environment of every classroom starting with those that need it most
Families and Community		Become better at working with parents and helping them to support their children	1. All parents will have the opportunity to meet their child's new teacher within the first three weeks of term	2. Provide more support for the PTFA so they can increase their membership and deliver a range of events	3. Start an open door offer for parents to visit classrooms to share learning and also organise termly special events	4. Complete our Community Café and encourage parents to engage with school in this informal environment	5. Organise a range of parental workshops to educate parents in how best to support their child's learning