

MONTPELIER PRIMARY SCHOOL

BEST VALUE STATEMENT **FINANCIAL YEAR 2017-18**

The Local Governing Body of Montpelier Primary School is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School's Improvement Plan. The Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

Governors will apply the four principles of best value:

- **Challenge** – is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** – How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** – How does the school seek the views of stakeholders about the services the school provides?
- **Compete** – How does the school secure efficient and effective services? Are the services of appropriate quality/economic?

The principles of best value will apply when making decisions about:

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and quality of provision
- The use of resources to best support the various educational needs of all pupils

Governors and School Managers will:

- Make comparisons with other/similar schools using data provided by the LA and the Government eg. PANDA, quality of teaching and learning, levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency and cost eg. Setting of annual pupil achievement targets
- Require suppliers to compete on grounds of cost and quality/suitability of services/products/backup eg. Provision of computer suite, redecoration
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers

This will apply in particular to:

- Staffing
- Use of premises
- Use of resources
- Quality of teaching
- Purchasing
- Health and safety

Staffing

Staff will be deployed to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning.

Use of Resources

Equipment, materials and services will be provided for pupils and staff that support quality of teaching and quality of learning.

Teaching

The quality of curriculum provision and quality of teaching will be reviewed, to provide parents and pupils with:

- A curriculum which meets the requirements of the National Curriculum, National Literacy Strategy and National Numeracy Strategy and the needs of pupils

Purchasing

Procedures will be developed for assessing need and obtaining goods and services that provide 'best value' in terms of suitability, efficiency, time and cost. Measures already in place include:

- Competitive tendering procedures
- Procedures for accepting 'best value' quotes, which are not necessarily the cheapest (eg. suitability for purpose and quality of workmanship)

Health and Safety

The quality of the school environment and equipment will be reviewed by carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum managers, eg. classroom practice, work sampling
2. Termly target setting meetings between the Headteacher and curriculum managers
3. Annual Performance Management
4. Annual budget planning
5. Headteacher's monthly financial review
6. Visits by the Academies Chief Financial Officer
7. Analysis of school performance data, eg. SATs results, standardised test results, results against all schools, LA schools, similar schools
8. Analysis of benchmarking data
9. Analysis of DfE pupil performance data, eg. ASP
10. OFSTED Inspection reports
11. Governor's monthly meetings
12. Governor's Annual Finance Review
13. Governor's Annual Improvement Plan meeting
14. ISP Trustee Finance Committee meetings

In the next three years the Governing Body will:

- Hold an annual performance plan meeting to set targets for improving pupil achievement
- Hold an annual improvement plan meeting
- Discuss 'Best Value' at the beginning of each Autumn Term
- Review their 'Best Value' statement each year
- Consider 'Best Value' when arranging internal and external redecoration contracts

For and behalf of the Governing Body

Headteacher  Date ...22/09/2017.....