


Year 3 Spelling Overview

Dear Parents,

Without overwhelming you with a huge list of spellings, here are a list of fundamental spellings that the children would really benefit from learning during our closure. There are specific spelling rules that these spellings follow and the children have learnt these. Many overlap for other spelling rules.

Adding 'ed' suffix	Adding 'ing' suffix	Making plurals	Homophones	Comparatives and superlatives	Contractions
Changing the root word to add the suffix. - Just add 'ed'? - Drop the 'e' and add ed? - Double the consonant and add 'ed'?	Changing the root word to add the suffix. - Just add 'ing'? - Drop the 'e' and add 'ing'? - Double the consonant and add 'ing'?	Making plural by adding 's' 'es' and 'ies'	Words that sound the same but are spelt different.	Comparing objects and things against another	Joining 2 words together to make one word. Which letter(s) needs to be taken away?
BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn	BRONZE must learn
helped	climbing	pushes	see	colder	can't
asked	playing	loves	sea	coldest	haven't
looked	falling	pulls	hear	quicker	wouldn't
played	waiting	asks	here	quickest	I've
cooked	walking	hours	no	taller	she'll
walked	helping	knows	know	tallest	he's
SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn	SILVER should learn
cycled	building	floors	missed	nicer	couldn't
breathed	cycling	improves	mist	latest	we've
improved	learning	clothes	meat	bigger	we're
invited	inviting	eyes	meet	hottest	weren't
loved	improving	answers	hole	thinnest	you're
smiled	breathing	circles	whole	closer	hadn't
GOLD Change root words to include the suffix	GOLD Change root words to include the suffix	GOLD Change root words to include the suffix	GOLD	GOLD Change root words to include the suffix	GOLD Convert these into contractions
plan	plan	century	they're/their/there	fat	are not
rub	rub	disappear	passed	rich	he is
clap	trim	possess	past	rude	they will
shop	shop	history	your	ripe	we have
hop	swim	display	you're	hot	I had
chop	run	material	blue/blew	long	we are

1. ABC Order  Write all of your spelling words in alphabetical (ABC) order.	2. Word Parts Write your words. Then use a coloured pencil to divide the words into syllables. e.g. <u>jump</u> ing <u>cater</u> pillar	3. Other Handed Write each word 5 times, switching the hand you write it with each time. Say the word as you spell it.	4. Vowel Spotlight Write your words using one colour for the vowels and another colour for the consonants. (vowels: a, e, i, o, u)
5. Use Technology Type out your spelling words on the computer. Try to use at least 4 different fonts.	6. Pyramid Words s sp spe spel spell spelli spellin spelling (or make them boat shaped, star, smiley face, etc.)	7. "Ransom" Words "Write" your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.	8. Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.
9. Scrambled Words Write your words. Then write them again with the letters mixed up. Can you unscramble them again the next day? e.g. watch - cwhita	10. Silly Sentences Write 3 or more sentences that use all your spelling words.	11. Prefixes and Suffixes Underline the prefixes and suffixes in the words you are learning. Make sure you know what they mean. e.g. <u>im</u> portant happiness	12. Word Search Create your own word search with your spellings. Show the answers to your puzzle in a different colour.
13. Flashcards Make and practice with flashcards. Put the word on one side and definition (meaning) on the other.	14. Picture & a Story Draw a picture defining each word. Write a sentence about your picture using the word.	15. Words without Vowels Write all of your words replacing vowels with a line. Go back and see if you can fill in the vowels. e.g. q--st--n = question	16. Train Words Write the entire list end-to-end as one long word. Write each new word in a different colour. e.g. trainbackstop

Here are a great selection of games and activities that the children can use to practise their spellings. You can also use the spelling booklet that has been sent to assist with any activities.

I have also attached the Bronze, Silver and Gold spellings that have been our focus throughout the whole term.

We thank you all for your hard work and effort with everything that you do and the support that you provide us with your child's learning.

Many Thanks

Year 3 Team

MY SPOTLIGHT SPELLING CHALLENGE

BRONZE

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	



SILVER

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



GOLD

accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

