



Headteacher News

Golden Learning Behaviour

Towards the end of January, I introduced you to our new initiative for recognising, celebrating and encouraging excellent **learning** behaviours; the aim being to help children understand the process of learning in greater depth and to discover how to improve and become better learners. It's about studying the techniques, the skills and the abilities that children need and can develop further in order to become better at learning new things.

As I explained in Issue 17 of *The Beacon*, **Golden Learning Behaviour** is broken up into four key areas (or dispositions): the 4 R's of **Resilience**, **Resourcefulness**, **Reflectiveness** and **Reciprocity**. These four learning dispositions are further broken down into seventeen different aspects of learning (or 'learning muscles'): The children have been introduced to '**Resilient Robbie**' who **manages his distractions**, **perseveres**, becomes **absorbed** in what he is doing and is good at **noticing** things. All of these attributes make him an effective learner. We represent each of these four learning characteristics with animals to make them easier for the children to remember (see Issue 17). Next, the children were introduced to **Resourceful Rafika** who **questions** things, **makes links** in her learning, uses her **imagination**, **reasons** well and also **capitalises** well when approaching new challenges (see issue 19). All of these attributes make her a very effective learner. Again, each of these characteristics is represented by an animal: the **Questioning Quail**, the **Link-Making Lion**, the **Imagining Impala**, the **Reasoning Raccoon**, and the **Capitalising Caterpillar**. Now, over the next couple of weeks, the children will be introduced to **Reflective Rory** who is good at **planning** his learning (**Planning Platypus**); **revising** - being flexible and changing plans and how he approaches learning (**Revising Reindeer**); **distilling** - understanding what he's learnt from an experience (**Distilling Dingo**); and **meta learning** - knowing himself as a learner, knowing how he learns best, and is able to talk about the learning process (**Meta-Learning Mole**). We hope that understanding all of these processes will help our children to become the best all-round learners they can be.

Deputy Head News

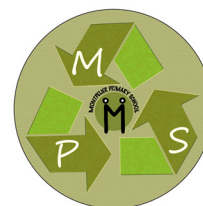
Site Security - I would like to start with a small reminder about site security. At the end of the school day the only access into the school building is the main entrance - this includes access to the Library. All other exits will be locked and closely monitored by the staff at the school. The school gates will be open by our Site Manager Zak Morgan from 15.00. Please be patient and allow time for this to happen as we have six entrances across our school site. At the end of the day the children will be shown out by their teacher or teaching assistant and they will be available at this time if you wish to speak with them or indeed they need to speak with you. After each class has been dismissed the door will be closed to ensure that our schools building is secure. I ask that if you wish to enter the building at this time, you use the main entrance in the same way that you would throughout the school day. In addition the school gates will be closed from 15.45. This will give enough time for all children to leave the school site safely. I would like to thank you in advance for your cooperation.

Bikes, Scooters and Safety - I am very conscious that I may start to sound like a broken record, but I feel that a reminder of our expectations regarding the use of bikes and scooters on the school grounds is required at this time. We have noticed an increasing number of children riding around the school grounds. Safety on the school site is of paramount importance to us. We have asked, in various ways, that pupils do not ride bikes or scooters around the school grounds. We love the idea of them using bikes and scooters to come to and from school; we strongly encourage this in fact. What we **MUST** have though is children dismounting and walking with their bike or scooter whilst on the school playgrounds. We have had too many collisions and minor accidents due to children charging around busy playgrounds at the end of the day - only Monday this week a little was knocked off of his feet by another child. This is where I need your help. The children are under parental supervision at the end of the day. Please could you reinforce this requirement to consider everyone's safety? We can remind them, but it is almost an impossible task to check that this is happening and we would appreciate your support with making this happen.

So Long, Farewell, Auf Wiedersehen, Adieu - Goodbye to The Beacon as we know it in its current format

The Eco Group discussed changing The Beacon from paper to digital. The reasons they came up with were as follows:

- Reduce the use of paper.
- Better impact on the environment because less trees will be cut down.
- Reduce the cost of photocopying on to paper and use of ink.
- More parents look online than read a paper letter.
- More colour can be used on The Beacon.



The Group decided it would be better for The Beacon to be sent via the eSchools parent app (Available from the Apple App Store and Android Play Store). If you do not have the app, The Beacon will be sent to the email address that we have on file for you. Hopefully this week, you will have received The Beacon in both the old and the new ways.

From next week The Beacon will only be available using one of the new methods.

There will be a few couples available from main reception for those without access to a computer.

Foundation News

The children have enjoyed writing facts about sea creatures this week and painting them. They have also drawn some super maps for Spiderman following his visit last Friday. Perhaps the children have shown you some super hero moves! Next week we will be making sharks - please could you send in kitchen roll tubes (no toilet rolls). Thank you.

After Easter the children will take part in Balanceability - could we please ask that if you have not signed the permission slip that you send it back in by next Monday.

Year 2 News

Maths has been great fun this week. The children were asked to follow a spell and make a potion to help Little Red Riding Hood's Grandmother. They had to use their measuring skills to measure all of the gruesome ingredients. There are lots of pictures on eSchools. It's great to see so many children wearing watches. They have also made their own clocks and have begun to show o'clock, half past, quarter to and quarter past on them. We would really appreciate your help to continue with this at home. Continuing on the theme of maths, please return your workshop slips if you would like to join us on the 23rd March. We have sent out a second copy of the letter, in case you misplaced the first copy.

Year 3 News

All of the year 3 team would like to take this time to thank all of the parents for their ongoing support. Every week we have an amazing response to our requests and we wouldn't be able to do the things we do without your support. The cake sale raised an amazing £300, all of which wouldn't have been possible without your support. Thank you for all our donations for the clothes sale and the bike day. We had a fantastic World Book Day and the children looked fantastic and was great to see them working with children in foundation and year 6. Next week is our fantastic canoeing adventure, can we ask all children arrive promptly on their day so that the first group of children can leave ASAP. Again, many thanks for your hard work and ongoing support, the year 3 team

Sports Relief Mufti

Friday 18th March, Sports Relief Mufti.

We have decided to get involved and help raise money for this incredible cause. To do our bit and raise money we will be having a mufti day.

Year 4 News

Year 4 have been busy in Maths this week, multiplying and dividing up to 4-digit numbers by 10, 100 and 1000. In English, the children have been getting stuck into information texts, looking at and using all the features of this type of non-fiction text. They met up with Mrs Body to learn all about the library system, looking at how books are stored and accessed. Throughout topic this week, the children have been investigating why the Ancient Egyptians settled near to the River Nile. Ask your child to tell you why!

Year 5 News

The children have had a busy week finishing off their Viking brooches in D&T and beginning a new unit of English, using Charlie & The Chocolate Factory to write setting and character descriptions. In Maths we have been solving different types of word problems.

Next Tuesday 15th March, we look forward to our Frozen North Day and seeing the children dressed in their various costumes. Your child should have brought home a reminder about bringing a change of footwear for the day.

After the Easter holiday, Year 5 will begin their swimming sessions. These will start on the first day back, Tuesday 12th April until Friday 22nd April. A letter has been sent home with all the necessary information, and we request the return of the permission slips before the end of term please.

Year 6 News

In science this week the children were learning all about evolution, adaptation and how fossils are formed. Staff were blown away by the high standard shown when 6M and 6P performed their final 'round the world' dances this week. In English the children have been busy writing formal letters using persuasive techniques (which they are very talented at)! Please could we ask you to start collecting your recycling at home, as soon the children will be using this to build model villages. Keep it at home for now though please.

PTFA Egg Competition

Thank you to all the children who entered the Egg Competition. All entries were fantastic; you could really see the effort that was put into creating them.

You raised an amazing £111.00 for the school, well done!

Diary Dates

Thursday 24th Mar 2016.

- 'Wear a Hat' Mufti

Fri 25th Mar – Fri 8th Apr

- Easter holidays

Mon 11th Apr 2016

- Non pupil day

Mon 2nd May 2016

- Bank holiday

Mon 30th May 2016

- Bank holiday

Tues 31st May - Fri 3rd June Inc.

- Half term

Mon 6th June 2016

- Non pupil day

Fri 22nd July 2016

- Last day of term

Wed 7th Sept 2016

- First day of term

Bude Payments

The next Bude payment of £50 is now overdue, it should have been paid by Monday 1st March 2016 bringing monies paid to a minimum of £300. The final payment of £55 is due on the 28th March. Your child's place is at risk if these stage payments are missed. Please contact Mrs Simpson on 216160 if there is a problem with meeting any of the deadlines.

Bude Talk

Please note that there will be a talk to parents regarding this year's trip to Bude on Wednesday 13th April at 5.30pm in the KS2 hall. Essential paperwork will be given out and you will have a chance to ask any questions.

TK Maxx – Cancer Research UK Give Up Clothes for Good... and help beat kids' cancers sooner.

Bag up your quality, unwanted clothes, accessories & homeware and take them to any TK Maxx store.

Your donated items are sold by Cancer Research UK shops to raise much needed funds, or if they cannot be sold, are recycled. All money raised goes directly towards helping beat kids' cancers sooner. You'll find permanent donation points in every store so you can give up clothes for good all year round.

Each bag could be worth up to £30 for Cancer Research UK.