

Whole school curriculum – Autumn 1

Montpelier Primary School



Foundation All about me and my school 7 weeks							
Theme/Topic	Reading Text and Focus	UTW/Technology	PSED/CAL	Expressive Art and Design	Physical Development	Continuous Provision	Home Learning
All about me and my school	Children's favourite stories from sharing their 'All About Me' and reading for enjoyment Elmer	People and Communities and The World -Talking and sharing about themselves and their families -How they have similarities and differences with friends -Learning about their new school environment and surroundings <div>E-safety Technology I use and at school</div>	PSED -Managing feelings and behaviour: Learning our new school rules and traffic light system. Following boundaries and routines. Making relationships: Forming friendships with peers and learning their names. Responding to adults and forming relationships by getting to know all Foundation staff. CAL -Following instructions and being able to communicate needs -Speaking to peers and adults, introduce Oracy and Tremendous Talking	Learning how to use tools safely in their new environment	Moving and handling learning to use a tripod grip to form correctly letters in their name and Phase 2 Phonics sounds. Health and Self-Care - -Using the toilet independently and washing their hands -Drink and eat independently -Dressing themselves without support e.g coat and jumper - zips and buttons	Cohort specific activities planned weekly around their interests including small world, construction, water, painting, creative, role play, reading, writing and maths	-Make a sock puppet and teach school rules -After first school lunch, make and prepare favourite meal - s,a,t,p sound hunt and list - Autumn walk and collage - Cut and stick CVC after first 3 sets of Phase 2 -Write and help with shopping list using sounds learnt
Year 1 Where am I? 7 Weeks							
Geography	Science	DT	RE	PSHE	Computing	Music	PE
Where am I? This will be a study of the school environment and focus on Fieldwork . Children will use geographical resources to develop their understanding of direction. Lessons will take place inside and outside of the classroom.	Animals including humans (Part 1: Animals) Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Building model homes/building in the school locality <ul style="list-style-type: none"> Shapes and features Combining shapes Interior features Designing house/building Making houses/building Evaluation houses/building 	What does it mean to belong to a faith community? (PaS 1.10)	Healthy Relationships	E- safety rules Technology in our lives Computer skills E-safety to be covered in PSHE	STANDALONE UNIT: Welcome to Music Focus: Learning to recognise and use instruments	Leap Into Life

Year 2 Dinosaur discovery 7 Weeks							
History	Science	Art	RE	PSHE	Computing	Music	PE
Dinosaur Discover This will be a study of Mary Anning and the impact her work had on the discovery of the dinosaurs. Children will use historical sources to develop their understanding of how we interpret the past. Children will then use their understanding of Mary Anning's achievements and compare these with the achievements of modern day palaeontologist Sue Hendrickson. Lessons will take place inside and outside of the classroom.	Animals including humans (Part 1: Life cycle) Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Sculpture Ammonites - Clay/salt dough	What do Christian's believe God is like? (UC 1.1 God)	Healthy Relationships	E- safety rules Computer skills Using the internet to find out E-safety to be covered in PSHE	Music Focus: Playing rhythms from notation Composing: Sound effects for a dinosaur clip	Leap into life
Year 3 Stone Age to Iron Age 7 Week							
History	Science	Art	RE	PSHE	Computing	Music	PE
Stone Age to Iron Age This will be a study about continuity and change from the Stone age to the Iron age. Children will use historical sources to develop their understanding of how we interpret the past. Lessons will take place inside and outside of the classroom. Children will learn about the following: <ul style="list-style-type: none"> • Chronology • Achievements • Housing • Society • Food • Entertainment • Beliefs 	Rocks Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter.	Painting Cave paintings mix etc. - Natural paints & charcoal	What do Christians learn from the creation story? (UC 2a1 Creation)	Healthy Relationships	E- safety rules Multimedia linked to topic E-safety to be covered in PSHE	Music Focus: Singing games and songs and composing our own	Net/Wall Tennis
							Gymnastics Feet & Legs

Year 4 The Romans in Britain 7 Week							
History	Science	Art	RE	PSHE	Computing	Music	PE
The Romans in Britain This will be a study about the impact that the Romans had on Britain. Children will use historical sources to develop their understanding of how we interpret the past. Lessons will take place inside and outside of the classroom. There will be a visitor (Roman Soldier) Children will learn about Roman impact on the following: <ul style="list-style-type: none">● Chronology● Achievements● Housing● Society● Food● Entertainment● Beliefs Children will be encouraged to draw on key learning from previous units.	Sound (Part 1) Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear.	Sculpture Roman Soldier - Wire and mosaic	What is the Trinity? (UC 2a.3 Incarnation)	Healthy Relationships	E- safety rules Multimedia linked to topic (google tour) E-safety to be covered in PSHE	Music Focus: Songs about the Romans including some in 2 parts and with instrumental accompaniment	Net/Wall Tennis
							Gymnastics Pathways & Levels
Year 5 Invaders: Anglo-Saxons and Vikings 7 Week							
History	Science	Art	RE	PSHE	Computing	Music	PE
Invaders: Anglo-Saxons and Vikings This will be a study about Anglo Saxons and Vikings. Children will use historical sources to develop their understanding of how we interpret the past. Lessons will take place inside and outside of the classroom. Children will learn about the impact on the following: <ul style="list-style-type: none">● Chronology● Achievements	Properties and changes of materials (Part 1) Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday	Painting Bayeux Tapestry	What does it mean if Christians believe God is holy and loving? (UC 2b.1 God)	Healthy Relationships	E- safety rules Internet research Multimedia linked to topic (webpage) E-safety to be covered in PSHE	Music Focus:: Class band-introducing Chords and creating class performances	Net/Wall Tennis

<ul style="list-style-type: none">● Housing● Society● Food● Entertainment● Beliefs <p>Children will be encouraged to draw on key learning from previous units.</p>	<p>materials, including metals, wood and plastic.</p> <p>Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.</p>						Gymnastics Bending, Curling & Stretching
Year 6 Abolition of Slavery 7 Week							
	Science	Art	RE	PSHE	Computing	Music	PE
<p>Abolition of Slavery</p> <p>This will be a study about significant turning point in history.</p> <p>Children will use historical sources to develop their understanding of how we interpret the past.</p> <p>Children will learn about the following:</p> <ul style="list-style-type: none">● The concept of slavery● The triangular trade● Capture and transportation● Abolition● Underground railroad● Beliefs <p>Children will be encouraged to draw on key learning from previous units.</p>	<p>Animals, including humans</p> <p>Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.</p> <p>Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.</p> <p>Describe the ways in which nutrients and water are transported within animals, including humans.</p>	<p>Painting</p> <p>For this is my world</p>	<p>Creation and science-conflicting or complimentary? (UC 2b.2 Creation</p>	<p>Healthy Relationships</p>	<p>E- safety rules</p> <p>Internet research</p> <p>Infographics on slavery</p> <p>E-safety to be covered in PSHE</p>	<p>Music Focus: Pitch and texture</p> <p>Songs of Slavery.</p> <p>Learning songs of slavery and accompanying them</p>	Net/Wall Tennis
							Gymnastics Maintaining Shape