

Foundation Home Learning



Montpelier
Primary School
*Learning Together
Achieving Success*

3rd - 7th February 2020

Coffee Shop: This term Mon-Thu 8.30-9.30 and you can attend any morning you are free with Mrs Gilbert!

The children have had another super week in Foundation, exploring and learning through our curriculum, following the whole school ethos of being Curious, Creative and Confident.

This week in Phonics has been a recap week and we have specifically focussed on reading words with our Phase 3 digraphs and tricky words. Not only do we focus on the reading of words but on the children's understanding of them too. Here is a recap for you all of our Phase 2 and 3 sounds that we learn. When we introduce our Phase 2 and 3 phonemes we use an action to help reinforce the sound and the ditty helps the children to correctly form them when writing. In Phase 3, the children are given a rhyme to help them remember the digraph more clearly.

After half term we will move onto our Phase 3 trigraphs and we will go into these in more depth then:

Phase 2 Phonemes	s a t p i n m d g o c k c k e u r h b f f l l l	
Phase 2 Tricky Words	the to no go I	
Phase 3 Phonemes	j v w x y z z z q u	
Phase 3 Digraphs	ch sh th	
	ng - a thing on a string	or - shut the door
	nk - I think I stink	oo - poo at the zoo
	ai - snail in the rain	oo - look at a book
	ee - what can you see?	ur - nurse with a purse
	oa - goat in a boat	ow - brown cow
	ar - start the car	oi - spoil the boy
	er - a better letter	
Phase 3 Tricky Words	he she we me be was you they all are my her	

Talking of books and reading.....you will never guess what has happened! In Literacy this week we have been reading Detective Dog where all of the children's library books are taken by a thief and on Thursday when we came back after lunch, every book across the Foundation Unit had DISAPPEARED! As yet we have no clues to solve (wait until Monday!), but we have made a wanted poster to display around the school to see if anyone can help. We have really been promoting the children's oracy and asking questions. This week we have had to use our senses like detective dog Nell and describe objects in a bag (touch) and using our taste and smell, trying to guess different foods whilst closing our eyes. We had to give clues to our friends as to what we thought it might be (the cold baked beans caused quite a stir). As a result of our library books going missing, your child should only come with a class reading book today and we hope that they can explain to you why! Let's hope we manage to find them on Monday for changing book day!

In Maths this week our numbers of the week have been 15,16,17 and 18. We have moved on to finding half of a group and have done this in many different ways such as sorting cows and sheep equally into two fields, sharing a pile of books into two equal groups and we will continue to do this next week using different foods - yum!

Home Learning: As our books have gone missing, can you read your favourite book in the most exciting and adventurous place you can find (or build a reading den) etc? Please as always share these on Tapestry. Can you write a sentence explaining why it is your favourite book?

Dates for this term: Tuesday 11th February - Parents and Carers Evening 3.30-6.30 (please all sign up for these using your eSchools log in, any problems please speak to your class teacher)

Thursday 13th February - Parents and Carers Evening 3.30-6.30

Friday 14th February - Break up for half term

