Programme of work for this term.

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| **English** | **Maths** | **Science** |
| During this term, the children will be writing a section of narrative linked to a class text and a persuasive letter. There is a strong focus on spelling, punctuation and grammar skills throughout the term. In addition, the development of children’s cursive handwriting will also be a main focus.In Guided Reading lessons, they will examine texts in detail, justifying their thoughts and opinions using evidence from the text. Additionally there will be a strong focus on the skills of skimming, scanning and understanding new vocabulary. | The first term will begin with a investigating the number system looking at rounding whole and decimal numbers and Roman numerals. Focus on calculation, allowing the children time to consolidate strategies for solving the four main mathematical operations. Children will also consolidate previous work on Perimeter and Area; Measures; Shape and Space; Word Problems. We will be practising our times tables regularly as part of our daily Big Maths session. | Our Science topic this term is **Forces.**The children will be learning all about the push and pull forces and how they affect our world. During this topic we will also look at floating and sinking and link it to our topic. Our focus is on scientific enquiry this term. The children will be encouraged to plan and carry out investigations, explain the importance of fair testing and ask scientific questions.  |
| **‘Seafaring Plymouth’ Topic – History and Geography** | **Art and Design & Technology** | **French** |
| Our exciting topic for this term is, **‘Seafaring Plymouth.’** We will explore a brief history of Plymouth and the important role it has had over the years. We will research many famous Seafarers i.e. Sir Francis Drake, Sir Walter Raleigh as well as the ‘Mayflower’ and the important role this had on America.Throughout this topic, children will be taught through skill based objectives which will allow the children to develop their research skills, map work and explore the diversity of events which have shaped our present. | In Art and Design & Technology the focus of our learning will be around textiles.Throughout the topic the children will be participating in a range of alternative creative arts based around our English and Topic work. | Children will be consolidating on the French learned, where they will continue to improve their understanding and respond to spoken and written language. They will continue to speak with increasing confidence, fluency and spontaneity using, stories, songs and rhymes. They will also build on the taught grammatical structures of the language to aid their accuracy of pronunciation. |
| **Physical Education** | Religious Education | **Computing** | **Music** |
| We will focus on Net and Invasion games – developing the children’s team work and communication skills during Hockey, Tennis and Football sessions.During Dance the children will take the ‘Seafaring Plymouth’ topic to inspire a movement based piece around Tudor dancing.We will follow a gymnastics programme for one half term focussing on specific skills and enabling progression and peer assessment. | Children will consider what they believe in and how religious beliefs and ideas may vary. The children will look at how faith is expressed through the arts within Christianity and Buddhism.PSHE will encourage pupils to develop and awareness of discrimination and racism and the impacts they have upon individuals and society. We will also be developing our Golden Learning Behaviours. | Computer skills will be developed and used throughout our ‘Seafaring Plymouth’. The children will use the Internet to research and present information about their chosen famous Seafarers.This term the children will be taught how to work collaboratively on an online document and how the power of ‘blogging’ can break down the walls of the classroom and enable children to work anywhere, anytime. | Music will be closely linked to the topics of Voyages and the Tudors. Pupils will undertake listening, performing and composing activities such as singing sea shanties, in parts devising accompaniments to topic linked songs and composing in a Tudor style.Brass Group and steel pan clubs will be available for those pupils who wish to continue from last year. |