Programme of work for this term.

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| **English** | | **Maths** | | **Science** | |
| During the term, the children will be writing a selection of narratives linked to a class text, along with a newspaper report about our Ancient Greek Olympic day. There will also be a strong focus on spelling, punctuation and grammar skills throughout the term. In addition, the development of children’s cursive handwriting will continue to be a main focus.  Guided reading lessons will be based around the text ‘Who Let The Gods Out?’ The children will practice a variety of skimming and scanning skills, inference -justifying their thoughts and opinions using supporting evidence from the text. | | The term begins with exploring 3d shapes, then moves onto fractions; proper fractions, equivalent fractions, mixed and improper fractions . Alongside this, decimal numbers and percentages.  An arithmetic focus will allow the children time to consolidate strategies for solving the four main mathematical operations, building on from previous work. We will continue to practice our times tables regularly, as part of our daily maths teaching in preparation for our weekly TT Rockstar tests. | | Our Science topic this term is Materials and their Properties. The children will be learning all about how particles react as a solid, liquid and gas.  During this topic, the children will investigate the hardness of rocks, along with a wide range of materials. The purpose is to evaluate the effectiveness of materials for their modern day uses.  The children will be encouraged to plan and carry out investigations, explain the importance of fair testing and ask scientific questions. | |
| **Topic** | | | **Art and Design & Technology** | | **French** |
| The new topic this term is ‘Ancient Greece.’ The topic will mainly have a history focus with elements of Geography, along with a range of cross curricular links.  Throughout the topic, the children will learn about Greek gods, Greek myths, Greek literature, early democracy, the Olympics, Greek art, culture and architecture. There will be a strong focus on the legacy that the Ancient Greeks have left behind as well as the influence it has on our lives today.  There will also be a dress-up day where the children will be encouraged to wear togas and compete in an ancient Greek themed Olympics – More information regarding this will be sent out in a separate letter. | | | In Art, the children will be making their own Greek pots from clay, with a focus on traditional ‘Ancient Greek’ decoration. A variety of key skills will be learnt.  Later in the term, the children will begin to explore traditional Greek foods and have the chance to develop their food preparation skills. | | Children will be consolidating their French language skills and will continue to improve their understanding by responding to spoken and written language. The children will continue to speak with increasing confidence, fluency and spontaneity using, stories, songs and rhymes. They will also build on the taught grammatical structures of the language to aid their accuracy of pronunciation. |
| **Physical Education** | Religious Education | | **Computing** | | **Music** |
| This term we will focus on Invasion games – developing the children’s team work and communication skills within basketball.  We will follow a gymnastics programme for the second half term, focussing on specific balance skills that enable progression and peer assessment.  Alongside this we will be promoting health and well-being with the help of the School Sports Partnership team. | Children will consider what they believe in and how religious beliefs and ideas may vary. The children will look at how faith is expressed through the arts within Christianity and Buddhism.  PSHE will encourage pupils to develop an awareness of diversity and community; the impacts they have upon individuals and society. We will also be continuing to develop our understanding of the Golden Learning Behaviours. | | The children will use the internet to research and present information, locate countries, hold online discussions and further develop their online safety.  This term the children will be taught how to work collaboratively on an online document. They will learn all about ‘blogging’, having the chance to add their thoughts to an online discussion about democracy. | | Music will be closely linked to topic. Children will undertake listening, performing and composing activities such as singing in parts, devising accompaniments to topic linked songs, performed in a variety of styles.  Brass Group and steel pan clubs will be available for those children who wish to continue from last term. |