



Feedback policy

Feb 2020

At Montpelier, we believe feedback has one main purpose: **improving outcomes for pupils.**

Feedback is an interaction between teacher and pupil: a way of acknowledging pupils' learning, checking the outcomes and making decisions about what teachers and pupils need to do next, with the aim of driving pupil progress and improving outcomes.



It's all about 'closing the gap'!

Where am I now?

Where am I going?

How do I get there?

At Montpelier, we believe that 3 principles underpin effective feedback. It should be:

Meaningful

Motivating

Manageable

Meaningful

Feedback varies by age group, subject, and what works best for the pupil and teacher in relation to any particular piece of work. Teachers will adjust their approach and be trusted to use their professional judgement to decide what is best to improve outcomes for pupils. Teachers will be expected to use a variety of feedback strategies that are detailed in this policy.

Motivating

An important element of feedback is to acknowledge the work a pupil has done, to value their efforts and achievement, and to celebrate progress. Importantly, it should also help to motivate pupils to make further progress; it should be specific and clearly indicate what they could do to improve or extend their learning. Teachers will ensure that they create a culture where feedback is valued. They will use a range of strategies that enable pupils to give and receive feedback from adults or peers, as well as using self-assessment.

Manageable

Current research states that immediate, verbal feedback given in the moment, during lessons, is the most powerful form of feedback. When giving post-lesson feedback, teachers should consider its impact. If the time spent does not have the commensurate impact on pupil progress, STOP! Could this time be better invested preparing high-quality lessons?

"You get what you focus on. You don't have to work harder; it's not through doing more hours, it is by being more focused within those hours." Ben Hunt-Davis

**WILL IT
MAKE THE
BOAT GO
FASTER?**

Ben Hunt-Davis (Olympic rower)
and Mrs Hunter (Headteacher)

