

MONTPELIER PRIMARY SCHOOL

BEST VALUE STATEMENT FINANCIAL YEAR 2014 / 15

The Governing Body of Montpelier Primary School is accountable for the way in which the school's resources are allocated to meet the objectives set out in the School's Improvement Plans. The Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

Governors will apply the four principles of best value :

- **Challenge** – is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** – How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?
- **Consult** – How does the school seek the views of stakeholders about the services the school provides?
- **Compete** – How does the school secure efficient and effective services? Are the services of appropriate quality/economic?

The principles of best value will apply when making decisions about :

- The allocation of resources to best promote the aims and values of the school
- The targeting of resources to best improve standards and quality of provision
- The use of resources to best support the various educational needs of all pupils

Governors and School Managers will :

- Make comparisons with other/similar schools using data provided by the LA and the Government eg. PANDA, quality of teaching and learning, levels of expenditure
- Challenge proposals, examining them for effectiveness, efficiency and cost eg. Setting of annual pupil achievement targets
- Require suppliers to compete on grounds of cost and quality/suitability of services/products/backup eg. Provision of computer suite, redecoration
- Consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers

This will apply in particular to :

- Staffing
- Use of premises
- Use of resources
- Quality of Learning
- Quality of teaching
- Pupil's Welfare
- Purchasing
- Health and safety

Personnel will not waste time and resources:

- on investigating minor areas where few improvements can be achieved
- to make minor savings in costs
- by seeking quotes for minor supplies and services.

The pursuit of minor improvements on savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors will take a strategic view on staffing (i.e. overall numbers); school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Consideration will be given to the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning.

Use of Resources

Equipment, materials and services will be provided for pupils and staff that support quality of teaching and quality of learning.

Teaching

The quality of curriculum provision and quality of teaching will be reviewed, to provide parents and pupils with :

- A curriculum which meets the requirements of the National Curriculum, National Literacy Strategy and National Numeracy Strategy and the needs of pupils
- Teaching which builds on previous learning and has high expectations of children's achievement

Learning

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. setting of annual pupil achievement targets.

Pupils' welfare

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Purchasing

Procedures will be developed for assessing need and obtaining goods and services that provide 'best value' in terms of suitability, efficiency, time and cost. Measures already in place include :

- Competitive tendering procedures
- Procedures for accepting 'best value' quotes, which are not necessarily the cheapest (eg. suitability for purpose and quality of workmanship)

Health and Safety

The quality of the school environment and equipment will be reviewed by carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Head teacher and curriculum managers, eg. classroom practice, work sampling
2. Termly target setting meetings between the Head teacher and curriculum managers
3. Annual Performance Management
4. Annual budget planning
5. Headteacher's monthly financial review
6. Termly visits by the School's Improvement Partner
7. Visits by the LA Schools Finance Officer/Support Officer
8. Analysis of school performance data, eg. SATs results, standardised test results, results against all schools, LA schools, similar schools

9. Analysis of LA pupil performance data
10. Analysis of DCSF pupil performance data, e.g. RAISE
11. Analysis of benchmarking data
12. OFSTED Inspection reports
13. Governor's termly committee meetings
14. Governor's full termly meetings
15. Governor's Annual Finance Review
16. Governor's Annual Improvement Plan meeting
17. Governor's School Profile

In the next three years the Governing Body will :

- Hold an annual performance plan meeting to set targets for improving pupil achievement
- Hold an annual development plan meeting
- Discuss 'Best Value' at each Autumn Term meeting of the Finance Committee
- Review their 'Best Value' statement each year
- Consider 'Best Value' when arranging internal and external redecoration contracts

For and behalf of the Governing Body

Chair of Governors

Headteacher Date