


MONTPELIER PRIMARY SCHOOL - SELF EVALUATION SUMMARY OCTOBER 2020			
Overview 	MPS is much larger than most primary schools where the proportion of pupils eligible for the pupil premium is lower than average. Most pupils come from White British backgrounds. The proportion of disabled pupils and those who have special educational needs supported at school action is in line with the national average, as is the proportion of pupils supported at school action plus or with a statement of special educational needs/EHCP. The school meets the government's current floor standards. The last Ofsted inspection took place in September 2019, one of the first on the new framework, and was graded as Good across all areas. The Ofsted team saw many strengths in the school, including the accuracy of its self-evaluation.		
Quality of Education	Strengths	Rating - 2	Areas for Development
	Strong level of teaching across the school		<ul style="list-style-type: none"> Ensure the school's intent and implementation of a quality curriculum is embedded securely and consistently across the school Disadvantaged and SEND pupils achieve exceptionally well Teachers and leaders make best use of assessment
	A wide range of experiences and opportunities		
	High quality texts and new approach to reading alongside strong phonics teaching at KS1		
	Ongoing focused work on securing best practice of feedback		
	Reflective, outward looking and co-operative practice		
	Investment in Curriculum Lead to move curriculum development forward		
	Oracy development, including investment in English lead time		
	Progress and attainment data remain on good trajectory (pre C19)		
Behaviour and Attitude	Strengths	Rating - 1	Areas for Development
	Pupils' positive learning behaviours		<ul style="list-style-type: none"> Maintain high standards
	Culture and consistency of high expectation of positive behaviour and attitudes across the school, of staff and pupils		
	Wide variety of pupil voice opportunities		
	Attendance and Punctuality strong and rates of exclusion low		
	Culture of celebration and pride in achievements		
Personal Development	Strengths	Rating - 2	Areas for Development
	Audit of SMSC and related action plan and calendar of events		<ul style="list-style-type: none"> Ensure best possible outcomes for personal development through the expansion of our character education
	Commitment to promoting equality of opportunity and diversity		
	Healthy Schools Award		
	Large ELSA team and investment in 'The Den'		
	Strong culture of sporting and musical opportunities		
	Programme to increase residential opportunities ready to apply		
	Investment in Outdoor Learning teaching		
Leadership and Management	Strengths	Rating - 2	Areas for Development
	Investment in Performance Management for all staff		<ul style="list-style-type: none"> To develop the role of the subject leader and wider SLT to enhance the teaching of the curriculum and the appropriate use of assessment Ensure all staff receive focused and highly effective professional development
	Innovative and adaptive approach to CPD		
	Consideration of work load and wellbeing – recognised by Ofsted		
	Established culture of open door policy		
	Shared vision, created by the school family		
	Willingness to take risk and learn from others		
	Structured approach to staff mental health being developed		
	Active engagement with parents		
Early Years	Strengths	Rating - 2	Areas for Development
	Reflective approach to Early Years teaching		<ul style="list-style-type: none"> Ensure the effective implementation of the Development Matters Framework
	Child led curriculum		
	Strong work linking with parents (revolutionary)		
	Phonics teaching		
	Continual strong working relationship with Year 1 colleagues, working together as a wider team to secure outcomes		
	CPD between team members as well as from external sources		
	Investment in physical layout of outdoor learning space		
	Early adopter of Development Matters		
Overall Effectiveness			Rating Good