Year 3



Go for Gold! Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the Bronze words each week. Some of you will be expected to learn the Silver and the Gold words too. Have a go at learning the words every night for a few minutes. Every Monday we will check your progress.



REMEMBER: Use the Look, Say, Cover, Write and Check Strategy as well as the many other strategies you'll

find in your spelling booklet!

W/C: 29.10.18	W/C: 5.11.18	W/C: 12.11.18	W/C: 19.11.18	W/C: 26.11.18	Spotlight Spelling
Review date: 05.11.18	Review date: 12.11.18	Review date: 19.11.18	Review date:26.11.18	Review date: 3.12.18	<u>Challenge week</u>
Topic words You will need to know these words for our topic on	Adding Suffixes - recap ' ed' and ' ing '	Comparatives and Superlatives ' er ' and ' est '	Adding 'y'	Making plural by adding 's' 'es' and 'ies'	
BRONZE	BRONZE	BRONZE	BRONZE	BRONZE	BRONZE
must learn	must learn	must learn	must learn	must learn	must learn
on	climbing	colder	sunny	pushes	
below	playing	coldest	nutty	loves	
under	invited	quicker	smelly	pulls	
and	cooked	quickest	runny	asks	
but	falling	taller	fully	hours	
that	waiting	tallest	cheeky	knows	
SILVER	SILVER	SILVER	SILVER	SILVER	SILVER
should learn	should learn	should learn	should learn	should learn	should learn
because	building	nicer	greasy	floors	
when	breathed	latest	stony	improves	
behind	walking	bigger	lazy	clothes	
above	learning	hottest	crispy	eyes	
close	cycling	thinnest	smoky	answers	
near	improved	closer	fussy	circles	
GOLD	GOLD	GOLD	GOLD	GOLD	GOLD
could learn	could learn (there may be more than one spelling for these)	change the root word to both 'er' and 'est'	change the root word to include 'y'	Make the root word plural	could learn
inbetween	shop	fat	fun	century	
carefully	address	rich	haze	disappear	
scrub	circle	rude	smoke	possess	
colossal	imagine	ripe	fuss	history	
ferocious	mention	hot	water	display	
although	sentence	long	bone	material	