

Montpelier Primary School: School Improvement Plan 2015/2016 - Learning Together, Achieving Success.

Pupil Attainment and Achievement		To raise the achievement of all pupils, especially in writing, and to enhance their capacity to learn	1. Ensure consistently high quality teaching of phonics, reading, grammar, punctuation and spelling.	2. Ensure all pupils receive regular quality opportunities to practise their writing	3. Identify and resolve barriers to learning for key groups of pupils in order to narrow any gaps in attainment	4. Develop an understanding in all pupils of how they learn and how they can improve their capacity to learn	5. Reward 'Golden Learning Behaviours' when pupils develop their capacity to learn - rewarding good learning habits
Quality of Teaching		Maintain good quality teaching and improve the proportion that is outstanding	1. To continue to improve all teaching across the school so that it is consistently good or outstanding	2. Ensure planning always addresses gaps in pupils' learning and moves them on to more complex skills when appropriate	3. Regularly share outstanding practice across the school and ensure effective delivery of the new primary curriculum	4. Ensure the highest possible standards are expected of pupils by all adults across the school community	5. Ensure that pupils making less than expected progress are swiftly identified and then appropriately supported
Behaviour and Safety		To consolidate our 'Golden Behaviour' and further promote outstanding behaviour and safety	1. Consolidate 'Going for Gold' to ensure outstanding behaviour is consistently promoted across the entire school	2. Introduce 'Golden Learning Behaviours' alongside 'Going for Gold' to reward the positive learning behaviour of pupils	3. Address pupils' 'readiness to learn' by ensuring that additional support is provided for those who most need it	4. Ensure an equal opportunity to learn by robustly tackling the persistent poor attendance of a small minority of pupils	5. Ensure all staff (particularly new appointments) and governors have the necessary training to safeguard pupils
Curriculum Development		To develop an outstanding new curriculum coupled with new approaches to assessing pupil achievement	1. Amend and/or rewrite our creative curriculum in order to encompass objectives identified in the new National Curriculum	2. Further integrate e-technologies into everyday pupil learning through Cloud Computing and the Learning Platform	3. Regular assessment of the new curriculum objectives enables all pupils to rapidly move to the next stage of their learning	4. Effective use of formative assessment enables key groups of pupils to reduce any existing attainment gaps	5. Regularly review and share effective assessment practices to ensure planning acutely responds to pupil need
Leadership and Management		To further develop the strong leadership across the school, especially within our middle leaders	1. Unit Leaders to robustly drive the high expectations of pupils across their year groups	2. All Unit Leaders to demonstrate robust monitoring, support and accountability towards their teams	3. Ensure that actions driven by Unit Leaders directly impact on the quality of teaching & learning and pupil outcomes	4. Governors continue to demonstrate a robust and insightful approach based on first-hand knowledge from school visits	5. Governors provide explicit challenge and support of middle leaders in achieving school improvement targets
Organisational Improvements		To further develop the environment and organisation of the school in order to maximise learning opportunities	1. Seek to strengthen collaborative relationships with other local schools, especially established partner school	2. Explore potential for formalising established school relationships through Academy or Trust formation	3. Continue to build school improvement opportunities through collaboration across the Plymouth 'Big Schools Network'	4. Launch the Monty's Den after school club and review the provision in order to ensure a quality service is provided	5. Ensure that all key maintenance items identified on the condition survey are prioritised and completed
Families and our Community		To further improve communications between school and home, especially utilising e-learning technologies	1. Launch the pupil and parent elements of the eSchools Learning Platform to enhance home/school communications	2. Facilitate the online booking of parent/teacher consultations using the eSchools	3. Provide further opportunities for parents to engage directly with school (e.g. workshops on assessment)	4. Ensure parental opinion is regularly sought through the eSchools portal and encourage Parent View participation	5. Identify innovative new ways to encourage the engagement of parents who rarely connect with school