MC900441936[1]**Go for Gold!** Depending on your spelling ability you will have a target to achieve each week - however you are always welcome to try to exceed your target. Everyone should learn all the **Bronze** words each week. Some of you will be expected to learn the **Silver** and the **Gold** words too. Have a go at learning the words every night for a few minutes. **Every Monday we will check your progress.**

**REMEMBER: Use the Look, Say, Cover, Write and Check Strategy as well as the many other strategies you’ll find in your spelling booklet!**

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| ***W/C 10th September***  ***Test: 17th September*** | ***W/C 17th September***  ***Test: 24th September*** | ***W/C 24th September***  ***Test: 1st October*** | ***W/C 1st October***  ***Test: 8th October*** | ***W/C 8thd October***  ***Test: 15th October*** | ***W/C: 15th October***  ***Test: 22nd October*** | ***W/C 22nd October***  ***Test:*** |
| **Topic words**  You will need to know these words for our topic | **Regular Past Tense Verbs**  (You need to be able to correctly add suffixes- s, ing and ed) | **Irregular Past tense verbs** | **Regular Plurals** | **Irregular Plurals** | **Apostrophes for Possession** (You need to learn underlined word in context used) | **Challenge week**  Learn the Spotlight Spellings that you keep getting wrong! |
| **BRONZE**  **must learn** | **BRONZE**  **must learn** | **BRONZE**  **must learn** | **BRONZE**  **must learn** | **BRONZE**  **must learn** | **BRONZE**  **must learn**  **(Singular Possessive)** | **BRONZE**  **must learn** |
| seafarer | ban | is/ was | self | person | the woman’s bag |  |
| voyage | rush | are/ were | selves | people | the boy’s book |  |
| sail | develop | can/ could | half | mice | the child’s ball |  |
| pirate | create | do/ did | halves | mouse | the person’s idea |  |
| tudor | stop | see/ saw | box | foot | the captain’s crew |  |
| explore | believe | get/ got | boxes | feet | the boat’s sail |  |
| **SILVER**  **should learn** | **SILVER**  **should learn** | **SILVER**  **should learn** | **SILVER**  **should learn** | **SILVER**  **should learn** | **SILVER**  **should learn**  **(Plural Possessive** | **SILVER**  **should learn** |
| evidence | kiss | write | bruise | child | the boys’ changing room |  |
| artefact | celebrate | wrote | bruises | children | the boats’ sails |  |
| location | encourage | make | majority | woman | the teachers’ staffroom |  |
| monarch | convince | made | majorities | women | the girls’ choir |  |
| discovery | spend | teach | boundary | louse | the adventurers’ tent |  |
| pilgrim | challenge | taught | boundaries | lice | tables’ legs |  |
| **GOLD**  **could learn** | **GOLD**  **could learn** | **GOLD**  **could learn** | **GOLD**  **could learn** | **GOLD**  **could learn** | **GOLD**  **could learn**  **(Irregular Plural Possession)** | **GOLD**  **could learn** |
| exploration | correspond | catch | century | die | the children’s classroom |  |
| circumnavigation | convince | caught | centuries | dice | the people’s view |  |
| legacy | deceive | blow | believe | antenna | the group’s picnic |  |
| reign | emigrate | blew | believes | antennae | the women’s running group |  |
| maritime | encounter | swim | inhabitant | formula | the firemen’s trucks |  |
| era | fundraise | swam | inhabitants | formulae | the women’s babies |  |
| **Spelling Rule Plan (ARE/ ARE boost/SEN)**  **‘Speedy Spellings’**  Children to choose a word they needs to work on (starting at bronze if they are un-sure).  Children have 1 minute to write it as many times as they can on wb. Children record score. Repeat for a different word. Can they beat their last score?  Children can use their own copy of spelling sheet to help. Once they learn a word however they will be quicker and score higher! | **Spelling Rule Plan**  **Wow Write**  **Bronze**  Many pirates went on voyages so they could explore new, exciting places around the world.  **Silver**  Artefacts give us evidence of the pilgrims many discoveries and the different locations they explored.  **Gold**  Circumnavigation of the globe centuries ago has left a long lasting legacy of brave exploration which many in the maritime world still learn from today. | **Spelling Rule Plan**  **Wow Write**  **Bronze**  **Ban**  **Rush**  **Develop**  **Create**  **Stop**  **believe**  **Silver**  In 2020 the people of Plymouth will be *encouraged* to *spend* time *celebrating* the Mayflower 400.  Can you *convince* your family to join in the *celebrations*?  **Gold**  My mum **convinced** me to have a pen-pal so now I **correspond** with a friend in Canada**.**  Montpelier Primary School regularly organises various fundraising events and exciting encounters. | **Spelling Rule Plan**  **Wow Write**  **Bronze**  **Is/was**  **Are/were**  **Can/could**  **Do/did**  **See/saw**  **Get/got**  **Silver**  Year five children are made to write in their learning journeys on most days. “What were you taught yesterday?” asked mum. Miss Furnivall likes to teach English and Maths to her class.  **Gold**  Yesterday Mia swam in the pool to practise her skills because she has been invited to swim in a gala.  Last week, Miley couldn’t catch the ball but this week she caught it successfully. | **Spelling Rule Plan**  **Wow Write**  **Bronze**  **Silver**  **Gold** | **Spelling Rule Plan**  **Wow Write**  **Bronze**  **Silver**  **Gold** |  |