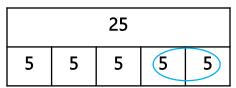
Year 3 Homework

This week Year 3 have been learning how to find fractions of amounts. We have been using a bar model so show how a 'whole' can be shared into equal parts. We have learnt that the denominator tells us how many equal parts to split our bar model into and the numerator tells us how many parts to look at to find the answer. See example below:

Find	2/5	of	25
I IIIG		OI.	



2/5 of 25 = 10

Numerator 1

r Children may use dots to represent '1' and a line to represent '10' in the bar model!

Please use this strategy to answer the following questions.

 Would you rather 	?
--------------------------------------	---

$$\frac{1}{4}$$
 of £4

$$\frac{1}{2}$$
 of £8

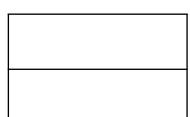
$$\frac{1}{3}$$
 of £6



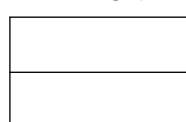
I would rather have...

2. Would you rather...?
$$\frac{1}{4}$$
 of £8

$$\frac{1}{4}$$
 of £8



$$\frac{1}{2}$$
 of £4



I would rather have...

3. Would you rather...?
$$\frac{2}{3}$$
 of £36

$$\frac{3}{4}$$
 of £36

$$\frac{1}{5}$$
 of £55

 $\frac{1}{3}$ of £9





I would rather have...

Year 3 Homework

This week Year 3 have been learning how to find fractions of amounts. We have been using a bar model so show how a 'whole' can be shared into equal parts. We have learnt that the denominator tells us how many equal parts to split our bar model into and the numerator tells us how many parts to look at to find the answer. See example below:

Find	2/5	٥f	25
Fina	7/5	OT	75



2/5 of 25 = 10

Numerator $\frac{1}{4}$

r Children may use dots to represent '1' and a line to represent '10' in the bar model!

Please use this strategy to answer the following questions.

Would you rather?	$\frac{2}{3}$ of £	36	$\frac{3}{4}$ of £	36	$\frac{1}{5}$ of £55

I would rather have...

Would you rather?	$\frac{4}{5}$ of £25	$\frac{2}{3}$ of £27	$\frac{3}{10}$ of £60

I would rather have...

Would you rather?	$\frac{3}{6}$ of £72	$\frac{3}{10} \text{ of } £7$	0	⁶ / ₉ of £72

I would rather have...

Year 3 Homework

This week Year 3 have been learning how to find fractions of amounts. We have been using a bar model so show how a 'whole' can be shared into equal parts. We have learnt that the denominator tells us how many equal parts to split our bar model into and the numerator tells us how many parts to look at to find the answer. See example below:

Find	2	/5	of	25
	<u>_</u>	,	\sim	



2/5 of 25 = 10

Numerator $\frac{1}{4}$ Denominato

r Children may use dots to represent '1' and a line to represent '10' in the bar model!

Please use this strategy to answer the following questions.

Find ½ of ...

10	16	22

Find ¼ of ...

12	20	16